DISCIPLINE AUDIT
EXECUTIVE SUMMARY- YUNGBURRA SS
DATE OF AUDIT: 4 SEPTEMBER 2013

Background:
Yungaburra SS is located in rural North Queensland, south west of Cairns. The school was established in 1909 and has a current population of 199 students. Current Principal, Mandy Whybird was appointed to the position in Term 3, 2013.

Commendations:
- A strong culture of respect and caring relationships exist within the school and in the broader school community. Staff members, students and parents speak highly of the school.
- The school has a small number of positively stated school wide expectations and appropriate behaviours that are clearly defined and embedded in practice.
- These behavioural expectations are reinforced to students on a regularly basis by staff members, and at weekly parades by the Principal.
- The beliefs and values of the school, are drawn from the work of Dr William Glasser's Choice Theory and Dr Michael Bernard's You Can Do It! (YCDI) program.
- A strong collegial culture has been established. The Principal and teachers work together in a mutually supportive way and there is a strong sense of shared responsibility in maintaining a safe, caring and disciplined learning environment.
- All teachers are regularly engaged in the classroom profiling process. Teachers spoke positively about the effectiveness of profiling.
- Senior Students are given opportunities to participate in school community life as part of the school Leadership Program. Examples include: Tuckshop helpers, Bell monitors, Sports Room monitors and Community Market participation.

Affirmations:
- The school regularly provides opportunities for parents to participate in YCDI! training and information on behavioural support and positive parenting strategies.
- A Student Support Team has been recently established and meets on a regular basis to consider student needs and identify the support interventions required.
- A range of extra curricula programs have been implemented, including: Shine, Strengths, salsa, Arty Smarties and chess. These programs are used to engage students and focus on positive participation.
- Teachers report on the YCDI! skills using a Social and Emotional Development Rubric as part of the semester reporting process.
- Students clearly articulated an understanding of the school culture.

Recommendations:
- Review the Responsible Behaviour Plan for Students to ensure that the school wide expectations and the continuum of proactive, evidence based interventions are explicitly contained within this document.
- Encourage staff members to record incidents of behaviour (positive and inappropriate) into OneSchool. Develop protocols around the recording of minor/major behaviours and implement procedures to ensure that the data collected is valid, reliable and purposeful.
- Continue to further develop a self-reflective culture focused on student engagement. Consider providing opportunities for staff members to engage in collegial coaching to share expertise and provide feedback to each other on the implementation of Essential Skills for Classroom Management.
- Continue to provide opportunities for parents and staff members to participate in professional learning opportunities aligned to the school’s Responsible Behaviour Plan for Students.
- Continue to build upon and celebrate the high standards of student behaviour across the school to maintain a focus on high levels of student engagement and academic achievement.