

Investing for Success

Under this agreement for 2018

Yungaburra State School will receive

\$69 517*

This funding will be used to

- Improve student achievement in mathematics as evidenced in A-E Data. Increase the % of students achieving a 'B' standard or above from 30% in Year 3, 2017 to 35% in Year 4, 2018.
- Improve student wellbeing with positive acknowledgements. Increase the number of positive behaviours recorded for students in 2017 from 258 to 400 in 2018. Positives to be higher than incidents.
- Improve student achievement for those students receiving an additional tier of support. Decrease in 'D' standards for Mathematics and English. 11% in 2017 English 13% in Mathematics >10% in 2018 English and >10% in Mathematics.

Our initiatives include

1. **MATHEMATICS MATTERS:** To improve student achievement in mathematics. This will be achieved through the investigation and implementation of best practice in teaching mathematics; professional learning opportunities for teachers, cluster collaboration; renewal of whole school plan, purchasing of mathematics resources and participation in State Science, Technology, Engineering and Mathematics (STEM) Project.
2. **EVERY STUDENT CAN LEARN:** To improve literacy and numeracy outcomes for students achieving a "D" or lower in English and Mathematics.
3. **STEM – Stepping into the Future: (Technologies)** Develop teachers' capability to teach digital design and technology.
4. **COLLABORATIVE CURRICULUM PLANNING:** Based on collective teacher efficacy and a learning culture. Teachers working with a Head of Curriculum (HOC) to design units of work to meet the needs of students, to continue to build teacher capability in relation to the Australian Curriculum and to ensure adherence to school plans and processes.
5. **POSITIVE EDUCATION and INCLUSIVE EDUCATION:** To provide a safe, supportive and inclusive school community and a culture that promotes learning.

Our school will improve student outcomes by

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| • Establishing mathematical tools for learning in classrooms | \$10,000 |
| • Continued upgrading and replacement of ICTs for student use (Co Funded with the P&C) | \$10,000 |
| • Learning Support designated teacher aide to ensure that intervention programs for students are delivered to optimise student learning | \$25,000 |
| • Engagement of experienced teachers to provide additional release time for classroom teachers to plan units of work, engage in collaborative data inquiry, visit other classes, discuss problems of practice with HOC and participate in work reviews | \$10,500 |
| • Purchasing of literacy and numeracy resources | \$4,000 |
| • Positive Education professional learning and a review of inclusive school practices | \$10,000 |

TOTAL

\$69,500**

Brigitte Mackenzie

Brigitte Mackenzie
Principal
Yungaburra State School

Patrea Walton

Patrea Walton
A/Director-General
Department of Education

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.

** Amounts estimated.



Queensland
Government