



Date Claimers

- **28th May**
Yungaburra Markets –
Year 1/2B Class
- **8th June**
Schools Officer Day
- **10th June**
Cleaners Day
- **16th June**
P&C Meeting 5:30pm
- **21st June**
Malanda Youth
Theatre & proposed
Athletics Day
- **23rd June**
Athletics Day & Fancy
Dress Disco
- **24th June**
Last day of Term
- **25th June**
Yungaburra Markets –
Prep Class

From the Principal

We are past the halfway mark of the term and I know teachers are working hard with their students to demonstrate their progress in their learning. Report cards will be issued in the last week of term indicating how your child is tracking towards their attainment of the Australian Curriculum achievement standards.

TransLink Review

TransLink will be conducting a review of bus services commencing 30th May. During this time, TransLink Officers will be conducting tasks such as travelling on school bus services, following bus services and counting students getting on and off buses at bus stops. They may also meet with bus operators, parents and schools as necessary. They will be wearing or be able to produce photographic identification issued by the department.

School Review key findings

Please see below, the key findings from our school review earlier in the term. As we develop our next 4 year strategic plan, there will be both formal and informal opportunities to provide input into the school direction. Key pieces of this work will occur at P&C Meetings, which are now being held on the 3rd Thursday of the month at 5:30pm.

The leadership team is united in their vision to improve the school to achieve the best possible learning and wellbeing outcomes for all students.

The school crest incorporates the motto of *'Valuing Traditions, Inspiring Futures'* that is reinforced by the three core school values of *'kindness, respect and learning'*.

The school's current improvement priorities are aligned to system-wide priorities and local needs.

The leadership team drives improvements in teaching practices across the school and recognises the use of evidence-based high-yield teaching strategies is key to improving student learning and wellbeing.

The three levels of curriculum planning are apparent in the school, aligned to the systemic requirements of the Department's P–12 curriculum, assessment and reporting framework (P–12 CARF) for implementation of the Australian Curriculum (AC).

Teachers and school leaders take personal and collective responsibility for improving student learning and wellbeing.

Positive Education – a whole-school approach to supporting student learning and wellbeing, is embedded as the school philosophy.

Parents articulate a great sense of pride in the school and appreciation for staff members and their commitment to students.

A link was sent earlier in the week to gather some parent feedback on a range of areas. We would certainly appreciate your constructive feedback on how we do things! Link below:

<https://www.surveymonkey.com/r/KKZ87C5>



Have a wonderful, hopefully sun-filled weekend!

Kind Regards,

Jo McDougall
Principal



Eco Club Update – Litter-less Lunch

Our 'vege pod' gardens are going well and each week we are seeing our vegetables sprout and grow!! Our first whole school project is to hold a litter-less lunch on Thursday 2nd June. We are aiming to reduce our soft plastics waste by raising awareness of the different ways we can reduce this waste in our lunchboxes. Some examples the students shared at parade were using alternatives to plastic wrap for sandwiches, such as beeswax wraps or sandwich containers that can be reused. They also shared the idea of buying a big tub of yoghurt and portioning it out into smaller re-useable containers across the week instead of the yoghurt pouches. We have challenged the classes to come up with a catch phrase for our litter-less lunch and the Eco club will also award a prize to the class with the least rubbish on Thursday.



From The Student Council

Thank you to all the students who wore PJs and enjoyed pancakes this week – we raised \$379 for the classroom fridge project!!



Positive Education Focus – Positivity

This week's PEEC topic is 'Positivity', which sits under the Positive Emotions domain. Some commonly experienced positive emotions include joy, hope, gratitude and love.

Whilst experiencing positive emotions is nice and feels good in the moment (who doesn't like feeling joyful?!), it also has positive long-term benefits to our wellbeing. Research has found that when we experience positive emotions, our minds and our awareness tend to broaden or open up. We become more creative and are better able to think 'outside the square'. It even helps reverse the harmful effects of negative emotions and it enhances our resilience.

We don't have to wait for good things to happen to us to experience a positive emotion. We can intentionally trigger or extend positive emotions by using particular strategies and engaging in positive activities. For instance, if you know that taking a walk in nature inspires feelings of awe and wonder in you, you can be deliberate about taking regular walks. Or you can prolong and intensify your feelings of gratitude by talking about this feeling with the person you are grateful for.

Try this at home: With your children, make a list of the different activities you each regularly do throughout the day that generate positive emotions for you. How could you engage in these activities more often throughout the day or week? Alternatively, write down a list of positive emotions (e.g. joy, hope, love) and identify what you were doing the last time you felt each emotion. How could you engage in those activities more often?